

Analysis of the Attitudes of Classroom Teacher Candidates towards Written Expression with Respect to Several Variables

By

Metin Elkatmış

Department of Elementary School, Education Faculty, University of Kırıkkale, Kırıkkale/Turkey

Abstract

In today's world, the writing skill is seen as the strongest tool in the repository of the modern individual. It is aimed to develop this skill in individuals through written expression courses, which is a kind of application area of language education. This study was conducted with the aim of demonstrating the attitudes of classroom teacher candidates towards the Written Expression course and the writing skill. It was designed as a descriptive field study. To this end, an attitude scale consisting of 23 questions was developed and administered. The findings obtained were analyzed using the SPSS software. According to the research findings, the attitudes of classroom teacher candidates towards the Written Expression course and writing skill are neither positive nor negative.

Key words: *Language, written expression, classroom teacher candidate, attitude.*