

## **The Impacts of Attitude on ICT Usage in Kharazmi University: A Case Study in Iran**

By

**<sup>1</sup>Zohreh Khoshneshin, <sup>1</sup>Pourandokht Fazelian & <sup>2</sup>Mohammadreza Khoshneshin**

<sup>1</sup>Educational Technology Department, Faculty of Education, Kharazmi University, Iran,

<sup>2</sup>M.Sc in Marketing Management, Institute of Management and Planning,

### **Abstract**

*The purpose of this study is to investigate on the impacts of teacher's attitude on ICT usage in one of the Iranian Universities and provide of scrutinized view about it referred to the findings in Kharazmi University. Among 300 university's teachers about 100 of them were responded randomly to the questioner. A researcher-made Likert-type questionnaire developed using the modules of the ICT Foundation. For comparison and ranking of ICT usage, the Chi-Square Test was used. There was significant difference among the teacher's attitudes in 7 departments about the effects of ICT to use in teaching-learning process. So the main priority of Kharazmi University according to the teacher could be related to the teachers' attitude to empower ICT approaches through teaching and learning process.*

**Keywords:** *ICT professional use, Teachers attitudes, ICT use*