

An Investigation on Knowledge Acquisition Attitudes and Habits of Physical Education Teachers

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Abstract

This paper explores the attitudes of physical education (PE) teachers on knowledge acquisition and evaluates some perceptions and relationships of related variables. 241 participants, 76 of whom were (31.5%) female and 165 (68.5%) male with an age range between 23 and 57 (average=34 years), job experience range between 1 and 32 years, involved in the study. PE Teachers' Knowledge Retrieval Questionnaire (Özan & Erten, 2008) and a personal information form consisting daily knowledge-related activities and demographic information were filled by PE teachers in the school setting. 65.1% of PE teachers were found to be thinking the academic job-related knowledge given them was not satisfactory. Compared to their men colleagues, women PE teachers showed more significant positive knowledge acquisition attitudes and actions such as reading. The job experience and duration of daily Internet usage variables were not differentiating knowledge acquisition attitudes.

Keywords: *Physical education teacher, knowledge acquisition, lifelong learning.*