

Conceptual Model of Translation Approach in Foreign Language Teaching and Learning

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Abstract

This paper intends to briefly demonstrate a conceptual model of translation in teaching and learning of foreign language. Translating occurs when two difference language share the same meaning of speech. Indeed the form of two languages might be totally different at certain levels of linguistic aspect and, meta-linguistic aspect. The model discusses the principle to be considered when translating is in progress in foreign language teaching and learning.

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