Obstacles to Students in Learning and Academic Achievements at University of Peshawar

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Abstract

The study focused on “Obstacles to students in learning and academic achievements in University of Peshawar”. A sample size 60 (30 male & 30 female) respondents were interviewed for this study. The main obstacles were no aptitude test, guidance and career Counseling services at school and college level. No participatory approach in learning-teaching, harsh attitude of teachers, Negative effects of Co-education and extra-curricular activities, friendly relations and ignorance of parents / guardians from students activities.

Keywords: Obstacles, Learning, aptitude test, guidance & Counseling, harsh attitude of teachers, coeducation, extra-curricular activities, friendly relations and ignorance of parents / guardians.