

## **Prospective Teachers' Metaphors: Teacher, Teaching, Learning, Instructional Material and Evaluation Concepts\***

By

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### **Abstract**

*This study aimed to examine the prospective teachers' metaphors regarding the concepts of teacher, teaching, learning, instructional material, and evaluation. A total of 389 prospective teachers voluntarily participated in the study. The results revealed that the prospective teachers' metaphors regarding the concepts of teacher, teaching, learning, instructional material, and evaluation constituted meaningful and discernible categories each of which has both cognitive and affective aspects, with the exception of the categories regarding learning concept. Results of the current study lead to three major conclusions. First, prospective teachers' metaphors regarding the teacher, teaching, learning, instructional material, and evaluation constituted meaningful and discernible categories. Second, these categories, with the exception of the categories regarding learning, contained prominent cognitive and affective aspects. Finally, the affective aspects of these categories differed in terms of their valence. Implications for teacher education and directions for future studies were also discussed in the present study.*

**Keywords:** *Metaphor; Teaching; Teacher; Learning; Instructional Material; Evaluation*

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