

Relationship between Locus of Control and Problem-Solving Skills of High School Administrators

By

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Abstract

The main objective of the study is to determine the relationship between high school administrators' problem-solving ability and locus of control. This study is a correlational survey. The population consists of 83 high school administrators in the central district of the province of Batman, Turkey. Seventy-nine of these completed the data collection tool according to the instructions given, forming the sample of the study. As data collection tools, "General Information Form," "Problem Solving Inventory" and "Internal External Locus of Control Scale" were used. As a result of statistical analysis, mean scores of high school administrators for Problem Solving Skills was found as 79,80; for Locus of Control scores, it was 8,29. This study found low level, positive and statistically significant relationships between high school administrators' scores on the Locus of Control Scale and Problem Solving Inventory.

Keywords: *High school, principal, assistant principal, administrators, problem-solving skills, locus of control*