

## Designing and Validating the Indigenous Model of ten Professional Standards for Secondary Teachers

By

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### Abstract

*This study aimed at investigating to validation or accrediting of the pre-designed indigenous model of secondary teacher's ten professional standards among public high school teachers in "Tabriz" city of Iran. The study method was survey study and statistical population was 715 public high school teachers from 5 education regions. Statistical sample consist of 154 secondary teachers were selected in 15 high school from 3 education region through multistage cluster sampling method. The validation instrument was five-item LIKERT scale questionnaire contained indices and components of teacher's professional standards model that the calculated reliability with Cronbach's Alpha in pilot study was 0/965. Data analyzing with using descriptive and inferential statistics showed that teachers have confirmed and ranked the standards and their indices in different levels so that the std.7 (knowledge and skills for technology use in classroom) had top rank and the std.10 (teacher's pedagogic approaches) had the lowest rating from secondary teachers viewpoints.*

**Keywords:** professional standards, public high school teachers, validation.