

An Analysis about Educational Problems in Camps in which Syrian Refugees Stay: Condition Analysis

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Abstract

Education need of children occurred after refugees had come to Turkey because of the civil war in Syria. Inevitably, there are some difficulties in providing the educational needs of refugees due to their poor settlement. In this study which is done with qualitative methods, detecting the problems that Syrian refugee students have lived in their learning-teaching process is aimed. This study is made according to opinions of 18 Syrian teachers and 13 Turkish teachers who attended to the Training of Trainers Seminar which was arranged in Şanlıurfa by Ministry of Education and by UNICEF. It is detected that the biggest problem in classroom management in camps is crowded classes. It is found that teachers without formation are working in the place of teachers who have formation due to the fact that qualified teachers have gone from the camps to work outside. It is obvious that there is no educational program for the need and wish of those children. Future apprehension and indifference of parents cause school absenteeism in students. Also territorial and cultural differences between students and between parents cause disagreement amongst children. It is seen that there is lack of equipment in schools. The fact that the war has affected the psychology of children, teachers and parents negatively and decreased the productivity of education is detected.

Keywords: *Migration, The Camping Environment, Education Need, Learning-Teaching, Classroom Management, Syrian Refugees*