

## **Reasons for Demand and Dropping out of Vocational High Schools from the Perspective of School Administrations**

By

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### **Abstract**

*The goal this study is to define the reasons for demand of and drop-outs from vocational high schools in the perspective of school administrations serving at the vocational high schools. The study employs the phenomenologic pattern, which is a method of qualitative research. The pool of the study consists of six school administrations working at vocational high schools. Data were collected by means of personal interviews and analyzed by method of descriptive analysis. According to the results of the study, a demand for vocational high school is defined by obligation or an expectation of acquiring a profession in a short period of time. Academic failure, discontinuation and economic reasons play a role in school drop outs. Keeping the matter on the agenda by school administrations and teachers will be an important step in making more obvious this side of vocational high schools that deepens the educational inequalities in terms of education demand and school drop-outs.*

**Keywords:** *Education demand, school drop-out, vocational high school, school administration*